FOURTH NATIONAL CONFERENCE ON EXCHANGE OF PERSONS

SPONSORED BY THE INSTITUTE OF INTERNATIONAL EDUCATION IN COOPERATION WITH 150 NATIONAL PARTICIPATING AND OBSERVER ORGANIZATIONS

SAN FRANCISCO, CALIFORNIA, NOV. 30 - DEC. 3, 1960

CONFERENCE SECRETARIAT: Institute of International Education, 1 East 67th Street, New York 21, N.Y., LEhigh 5-3400 Cable Address: INTERED

June 1, 1960

Conduct and "Coverage" of the

PANEL DISCUSSIONS, WORKSHOPS, AND CLINICS

At the Fourth National Conference on Exchange of Persons

Discussion groups at the Fourth National Conference will include, on the morning of Thursday, December 1, a series of simultaneous Panel Discussions on "How Exchange Programs Help Nations Achieve Their Educational Goals"; on Thursday afternoon, a series of simultaneous Workshops on "International Training for Manpower to Meet the Needs of Nations"; and on Friday afternoon, December 2, a series of Clinics on problems affecting international educational exchange activities. The proposed methods of conducting these discussion groups and the subject matter covered by each group are described below.

SERIES I - PANEL DISCUSSIONS

Purpose and Method of Operation

The panel discussions are expected to provide a forum for the exchange of views among informed persons, including both persons from abroad and Americans with foreign experience, on such topics as the following in relation to each geographic area: (1) the educational goals and aspirations of nations in the area; (2) educational needs in the area; (3) national and local resources available to meet these needs; (4) the extent to which international assistance can be helpful in meeting needs; (5) welcome forms of international assistance; (6) present exchange activities between nations in the area and other areas, including the United States; (7) resources available for exchange programs; (8) means by which exchanges with the United States can contribute effectively to the achievement of national and regional educational goals; and (9) effective use of the returning exchangee.

Following discussion among the panelists, each session will be opened to questions and comment from the floor.

A background paper on the educational systems and exchange activities of each of the areas under consideration will be made available to Conference participants prior to the Conference.

"Coverage" of Each Panel

I-l. Africa (South of the Sahara): includes all the nations of Africa located south of the Sahara Desert.

I-2. Australia, Canada, Western Europe, and New Zealand: includes Canada, Australia, and New Zealand, and the countries of Western Europe, including the United Kingdom, south to Spain and Greece and east to Austria and Germany. (Turkey and Yugoslavia are not included.)

Although it is assumed that time will be given at this panel to consideration of established programs for the exchange of persons between these areas and the United States, we hope that major attention will be given also to the unilateral and multilateral participation by industrialized nations of the West in programs to further the educational and economic development of countries in Africa and Asia.

I-3. Eastern Europe and the Soviet Union: includes the U. S. S. R. and Albania, Bulgaria, Czechoslovakia, Hungary, Poland, Rumania, and Yugoslavia.

It is hoped that the discussion will cover both Soviet (and satellite) exchange activities with African, Asian, and Latin American nations and also exchanges between the U. S. S. R. and Eastern European countries and the United States.

I-4. Latin America: includes countries in the Caribbean area, Central America, Mexico, and South America.

I-5. Middle East and North Asia: includes the countries of North Africa and the Middle East as far south as the Arabian Peninsula, as far east as Iran, and as far north as Turkey; Israel is included but Pakistan is not.

I-6. North Asia: includes Hong Kong, Japan, Korea, the People's Republic of China, Thaiwan (Formosa), and the Ryukyu Islands.

I-7. South and Southeast Asia: includes Afghanistan, Burma, Cambodia, Ceylon, India, Indonesia, Laos, Malaya, Nepal, Pakistan, Philippines, Singapore, Thailand, and Vietnam.

SERIES II - WORKSHOPS

Purpose and Method of Operation

The workshops are intended to provide an opportunity for systematic consideration of the major achievements and problems characterizing exchanges between the United States and other nations in particular fields of study or professions. Emphasis will be placed on exchanges in fields where U. S. or "Western" training is of greatest value to the economic and social development of countries in Asia, Africa, and Latin America.

Where feasible, each workshop will be concerned with exchanges at all levels, including not only students but also teachers, practitioners, and specialists in the field.

Following discussion among the chairman and his resource persons of questions of particular interest, each workshop will be opened to questions and comment from the floor. A brief discussion outline will be provided for each session.

"Coverage" of Each Workshop

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II-1. Agricultural Sciences and Home Economics: includes agriculture, agronomy, animal husbandry, botany, food technology, forestry, home economics, horticulture, and plant parasitology.

II-2. Arts and the Humanities: includes all phases of the creative and performing arts as well as philosophy and theology.

II-3. Community Development: refers to the exchange of specialists in various professional fields (such as agriculture, education, public health, social welfare, and public administration) for participation in programs of village and rural development, including the establishment of training centers; agricultural, educational, health, and other services; construction programs; and cooperatives.

<u>II-4.</u> Education: General and Adult: refers to exchanges contributing to the development of general and adult education programs, literacy programs, and programs of fundamental education for persons not pursuing regular academic courses leading to a degree.

II-5. Education: Higher and Professional: concerns the exchange of professors and administrators at institutions of higher learning.

II-6. Education: Teacher Training and School Administration: refers to the exchange of elementary and secondary school teachers and administrators and to exchanges involved in teacher-training programs.

<u>II-7.</u> Education: Vocational Training: includes the exchange of students for vocational training and of specialists participating in vocational training programs.

II-8. Engineering and Technological Training: includes academic exchanges in all branches of engineering and technology as well as exchanges for the purpose of on-the-job technical training.

II-9. Industrial Development: includes exchanges in such fields as banking and finance, business administration, accounting, and industrial relations.

II-10. Labor: includes the exchange of trade union representatives and workers as well as representatives of government ministries of labor.

II-ll. Law: includes exchanges of students, professors, and practitioners in all fields of law.

II-12. Mass Communications: emphasis will be placed on the exchange of leaders and specialists in radio, television, documentary films, and journalism.

II-13. Medicine and Health: includes exchanges in dentistry, medicine, nursing, pharmacy, public health, and veterinary medicine.

II-14. Physical and Natural Sciences: includes atomic science, astronomy, the bio-sciences, chemistry, the geo-sciences, mathematics, statistics, metallurgy, minerology, and physics. <u>II-15.</u> Public Administration: includes exchanges of students and specialists in the techniques of establishing and administering institutions and projects.

II-16. Social Work: includes exchanges in the field of social work and social welfare.

II-17. Community Hospitality - Programs for Short-Term and Academic Visitors: a workshop somewhat outside the framework of general concern ("International Training for Manpower to Meet the Needs of Nations") at which U. S. community programs for short-term visiting leaders and specialists, as well as for long-term academic visitors, will be considered.

SERIES III - CLINICS

Purpose and Method of Cperation

The clinics will provide an opportunity for Conference delegates to seek specific counsel concerning administrative techniques and problems affecting exchange operations from selected resource persons with special competence in the problem-area. There will be no formal presentations at the Clinics, which will be devoted entirely to consideration of questions from participants.

Unless the contrary is specifically indicated, each clinic will concern itself with problems as they affect both foreign and U. S. exchangees.

"Coverage" of Each Clinic

Each clinic will deal with a single problem-area, as identified in the program for the Conference. It is believed that these identifications are self-explanatory.