2-8

ABSTRACT

Through this proposal, the Center for Historical Research of the Río Piedras Campus, University of Puerto Rico, requests from the National Endowment for the Humanities a grant of $18,228.00 to cover around half of the cost of a public educational program as part of the celebration of the Abolition of Slavery in Puerto Rico, in 1973. This educational phase is part of a comprehensive project regarding abolition and covering the gathering and publication of new historical sources, the development of new research techniques and educational methods in the teaching of history, and the dissemination of historical knowledge through different media. Well-known scholars from Puerto Rico, the United States, and the Caribbean Area will participate as lecturers, researchers, seminar participants and teachers. Other cultural and educational organizations in the area will be invited to collaborate in this project, which will enrich Puerto Rican ethnic studies, both in Puerto Rico and in the United States.

empt

REQUEST BUDGET FOR A PROJECT GRANT FROM NEH TO PROMOTE NEW EXPERIMENTAL TECHIQUES IN HISTORICAL RESEARCH THROUGH EMPHASIS ON TEAM WORK, DEVELOP NEW TEACHING MATERIALS AND BROADEN GENERAL KNOWLEDGE OF THE ETHNIC HISTORY OF PUERTO RICO RELATED TO THE ABOLITION OF SLAVERY

	Requested of NEH	Institutional Cost-Sharing	Proyect Total
I General Supervision of the Proyect			
A- Dr. Arturo Morales Carrión Director of Historical Research Center. Annual Salary $18,000. Will dedicate 25% of his time to the project for a year and a half.		$6,750.00	$6,750.00
B- Catalina Palerm- Senior Associate Researcher. Annual Salary $7,500.00. Will dedicate 25% of her time to administrative duties related to the project, for a year and a half.		2,813.00	2,813.00
C- Clerical Assitants for Administrative Work. Under graduate students will be used 546 hrs at $1.60.	$874.00		874.00
Sub-total	$874.00	$9,563.00	$10,437.00
II Development of Educational Materials			
A- Writers			
1- Authors of monographs and teaching materials. Stipends for 5 at $500.00 each.	$2,500.00		$2,500.00
2- For graduate student assistants who will help in editorial work, proof reading, preparation of indexes, etc. 1,764 hours at $1.70 per hour.	3,000.00		3,000.00
B- Typists 2			
Esther M. Pagán de Torres, Annual Salary $3,900.00 will dedicate 25% of her time for 6 months.		$488.00	488.00

	Requested of NEH	Institutional Cost-Sharing	Project Total
The other typist will be contracted for a year to work in the project. Salary $350 per month.	$4,200.00		$4,200.00
C- Editors, Lecturers, and Seminar Assistants			
Preparation of indexes, correction of proofs, etc.			
1- María Matilde García Lamadrid. Junior Associate Researcher, Annual Salary $5,220.00 will dedicate 75% of her time for 5 months.		$1,632.00	$1,632.00
D- Lectures and papers			
1- 20 lectures at $50.00 each 4 lectures will be given by each author of the monographs. Lectures will be available to all universities and colleges of the island.	$1,000.00		1,000.00
2- 5 working papers for seminar by Caribbean scholars at $200.00 each. See description of seminar in proposal.	1,000.00		1,000.00
Sub-total	$11,700.00	$2,120.00	$15,820.00
III Fringe Benefits			
Cost of employer contribution to funds required by law, Social Security 5.20%. State Insurance Fund 1.70% U.P.R. will pay for its regular employees. Retirement Fund is 5.15% for regular U.P.R. employees.	$868.00	$1,408.00	$2,276.00
Sub-total	$868.00	$1,408.00	$2,276.00
IV Equipment and supplies			
Office supplies: paper, carbon paper, typewriter ribbons, card indexes and cards; postage, etc. based on current expenditures		$700.00	$700.00

	Requested of NEH	Institutional Cost-Sharing	Project Total
Rental of photocopy equipment	$500.00		$500.00
Sub-total	$500.00	$700.00	$1,200.00
V Travel and Expenses			
Economy airplane tickets for 5 scholars participating in the seminar. Estimates made according to residence of some of the out-side scholars to be invited.			
1- California Dr. Author Corwin	$339.00		$339.00
2- New York Dr. Herbert Klein	152.00		152.00
3- Venezuela Dr. Eduardo Arcila Farías	112.00		112.00
4- Washington Dr. Eugene D. Genovese	126.00		126.00
5- Trinidad Dr. Philip Sherlock	113.00		113.00
Per diem: $25.00 for each of the 5 scholars for three days	375.00		375.00
Sub-total	$1,217.00		$1,217.00
VI Others			
Publication of source book		$8,000.00	$8,000.00
Monographs and teaching materials		5,000.00	5,000.00
Approval for publication is pending from U.P.R. Press. If it is unable to finance it, there is the possibility of a grant for publication from other Puerto Rican sources.			
Sub-total		$13,000.00	$13,000.00
VII Indirect Costs			
Administrative costs 38% of salaries and wages	$3,069.00	$4,440.00	$7,509.00
Sub-total	$3,069.00	$4,440.00	$7,509.00
GRAND TOTALS	$18,228.00	$31,231.00	$49,459.00

UNIVERSITY OF PUERTO RICO
Río Piedras Campus
Faculty of Humanities

Historical Research Center

A Proposal To Be Submitted To The National Endowment For The Humanities

1. Aims and Objectives

The year 1973 marks the first centennial of the abolition of slavery in Puerto Rico. The events of 1873 were crucial in the ethnic history of the island as abolition was achieved without a bloody struggle. It is fitting and proper that they should be highlighted in their first centenary and placed afresh in their historical and sociological perspective. There is need, on the one had, for new research, and, on the other, for the dissemination of new facts and interpretations which may broaden the curricula and improve the quality and depth of the history courses on Puerto Rico.

The Center for Historical Research, working in close collaboration with the Department of History of the University of Puerto Rico at the Río Piedras Campus, is planning a useful contribution to the Centennial which will promote new research, as well as the production and dissemination of new knowledge on the slavery issue which will enrich the historical curricula on Puerto Rico. It hopes to use the subject for new educational experiments, geared to a view of history as a discipline which should include group discussions, seminars, and the concerted effort of mature and young scholars, as well as teachers and students. A central theme, such as the abolition of slavery, of relevance and keen appeal to ethnic studies, may be used to initiate students in the manifold tasks involved in the writing, teaching and study of history.

The Center and the Department have some resources available to assign to this project. Part will be dedicated to research; the rest to the educational impact of the project on the Humanities. A grant is, therefore, requested from NEH to complement the limited resources available for the educational phase. Attention is drawn to the fact that, while the project is essentially an initiative of the Río Piedras Campus of the University of Puerto Rico, it is envisaged to disseminate the new facts and interpretations, by way of new teaching materials, lectures and seminars, throughout the system of higher education in the island, and to make available the fruits of the effort to the new centers of Puerto Rican studies on the mainland.

II. Development of educational materials

The production and dissemination of new educational material on the aboliton of slavery will include the following stages:

A. New Monographs and Teaching Materials

In order to broaden the study and teaching of the social history of Puerto Rico, during the period when slavery was abolished, it is proposed that a number of monographs be written on new themes, so far insufficiently explored. Pertinent examples are: the abolition of slavery as an international question; the economic and social history of Puerto Rico from 1850 to 1875; the ideological roots of Puerto Rican abolitionism; the biographies of some key figures who have never been carefully studied: Julio Vizcarrondo, Rafael María de Labra, Joaquín María Sanromá, etc. Each subject would be assigned to a responsible writer and advanced students would be provided to help him in the writing, the bibliography and the editing of the monograph. The monographs would be collected in a volume under the title, The Abolition of Slavery in Puerto Rico: Contributions to the Centennial (La Abolición de la Esclavitud en Puerto Rico: Contribuciones al Centenario.) Aside from the substancial contribution to historical knowledge which may be achieved in the writing of monographs,

it is hoped that the collaboration of scholars and students, working on a central theme, will be of great educational value to the students by training them in the strict handling of historical facts, the use of bibliographies and sources, and the means through which responsible historical writing is achieved. The monographs will constitute new teaching materials for the courses on Puerto Rican history and are planned to be included in new source-books now being prepared as part of a curriculum revision.

B. Lectures and Seminars

A series of lectures would be offered on slavery and its abolition, particularly by the writers of the monographs. The lecture series would not be limited to the Río Piedras Campus, but would be available to the regional colleges and the private universities of the Island. Furthermore, it is hoped to hold an Interdisciplinary Seminar on the contrasting patterns of abolition in the Caribbean, with the collaboration of professors from other faculties and colleges as well as scholars from outside Puerto Rico who have written significant books on the subject. This seminar would last three working days and the visiting scholars would be asked to submit papers for general discussion. The abolition of slavery in the Island would, therefore, be placed within a broader setting of West Indian social evolution and would enrich the background of teachers of Puerto Rican history. Furthermore, the Seminar would make teachers aware of the value of interdisciplinary studies. It would show how a curriculum could be strengthened by adding new insights into the analysis of a significant historical subject. The following scholars among others would be considered:

Dr. Arthur Corwin, author of Spain and the Abolition of Slavery in Cuba 1817-1886.

Dr. Herbert Klein, author of Slavery in the Americas: A Comparative Study of Virginia and Cuba.

Dr. Eugene D. Genovese, author of The World The Slave Holders Made and The Political Economy of Slavery.

Dr. Eduardo Acila Farías, author of Comercio entre Venezuela y México.

Dr. Philip Sherlock, author of A Short History of the Bristish West Indies.

C. Curricula revision

The Department of History, with the assistance of the Dean of Studies, is now engaged in the development of new methods for the teaching of history and curricula improvement. A seminar is now being held acquainting young teachers and graduate students with the use of archives and the meaning of new viewpoints for the teaching of local history. An effort is being made to develop new sources and outlines, with the participation of young instructors. It is hoped that the new material on ethnic history which will result from the abolition project will be useful in this continuing effort to revamp the curriculum on Puerto Rican history, which is in great need of new perspectives. Since some of the young instructors working on curricula revision and participating in the present seminar will also participate in the abolition project the experience gained will be reflected, it is hoped, in improved teaching and greater familiarity with documentary sources and bibliographies.

D. Other areas of diffusion:

The new historical material on the social history of the island would be available for consultation to interested scholars and advanced students at the Historical Research Center of the University of Puerto Rico. The Center has the basic facilities for consultation: microfilm readers, reading room, small specialized library, etc.

There are, furthermore, two areas of diffusion: (1) the field of Puerto Rican Studies now being promoted at several U.S. universities; and (2) correlated research in other fields of the social sciences, such as demography, sociology, anthropology, etc. In this connection, the colla-

boration will be sought of the Institute of Caribbean Affairs of the University of Puerto Rico, at the Río Piedras Campus, as well as the Institute of Puerto Rican Culture.

E. Contribution to be provided by the Historical Research Center of the University of Puerto Rico:

The project would be carried out under the guidance and supervision of the Center. The Director of the Center will assume general supervision. The technical staff of the Center, led by Catalina Palerm, M.A. and Senior Researcher, will be in charge of all technical matters related to the production and editing of monographs and papers. The History Department Seminars will provide the advanced students assistance involved in the project. Young graduate students or instructors are willing to collaborate in the writing of monographs and seminar discussions.

The Center's equipment - desks, files, typewriters, micro-readers and copiers, etc. - will be available for the project. The facilities of the Puerto Rican Library of the University of Puerto Rico, as well as the Center's own small specialized library, will be accessible for consultation. A budget is attached showing the estimated cost of the project, divided between the grant requested and the contribution of the University of Puerto Rico.

Submitted by:

Dr. Arturo Morales Carrión
Director
History Research Center

empt

BIOGRAPHIC DATA ON DIRECTOR

Dr. Arturo Morales Carrión

Took his B. A. at the University of Puerto Rico; his M. A. at the University of Texas, and his Ph. D. at Columbia University, New York. As Chairman of the History Department of the University of Puerto Rico; established the Historical Research Center in 1946-47. Has been visiting Professor at Columbia University, the University of Miami (Fla.) and George Washington University (Wash., D. C.). Has lectured at a score of colleges and universities in the U. S. and Latin America. Author of Puerto Rico and the Non-Hispanic Caribbean (1950) and the History of the People of Puerto Rico to 1800 (in Spanish), both books receiving awards from the Institute of Puerto Rican Literature; also of articles and monographs on Puerto Rican and Latin American history. Now doing research in a History of the Relations between Puerto Rico and the United States. Is familiar with Puerto Rican material on the National Archives (Wash., D. C.) and the Library of Congress; and has visited the Public Record Office in England and written a preliminary report on the Puerto Rican material there. He spent the summer of 1971 in Spain, visiting the National Archives.with the purpose of doing preliminary research on the project. Additional biographic data in: Dictionary of Caribbean Biography (1970); Dictionary of Latin Americanists.

empt