

Mr Palmer

1951

RESULTS RATING OF TEACHERS BY STUDENTS

Feb. 1951.

	Faculty	Organiza tion	Presenta tion	Amount Learned	General Ability	Minutes of Study per Lesson.
A Ave. 100	1	73	66	67	67	76
B " 80	2	81	78	80	76	88
C " 60	3	77	75	75	80	101
D " 40	4	77	81	70	81	54
F " 20	5	76	75	73	80	88
	6	91	87	77	91	86
	7	73	73	73	72	119
High Standing on first four with only a little study is not desirable.	8.	75	76	77	75	106
	9	69	63	70	66	72
	10	84	82	76	76	64
	11	66	69	62	73	69
	12	85	81	78	84	75
Lower standing on first four with larger amount of study is usually more desirable.	13	73	75	85	73	69
	14	87	91	83	92	115
	15	87	84	83	90	129
	16	94	92	84	88	106
	17	70	71	66	78	87
	18	90	75	75	75	57
By use of above value of A, B, C, D, F, each teacher can tell what his average grade was on each item.	19	75	75	70	80	75
	20	71	71	75	82	49
	21	83	85	78	88	60
	22	88	84	74	85	50
	23	84	81	74	82	88
	24	82	77	71	77	101
	25	67	63	62	71	62
Purpose of an estimate of this kind is to	26	74	71	75	83	80
1. Get fairly reliable student opinion in a manner as ob- jective a man- ner as possible.	27	95 ⁸⁸	82	80	97	111
	28	82	85	90	90	49
	29	69	61	66	63	95
	30	88	84	91	80	111
	31	96	96	86	94	100
	32	88	84	91	80	111
2. Secure the mention of pos- sible weaknesses.	33	80	74	75	76	87
	33	77	82	95 ⁸³	80	117

*Calc Pt.
Palmer, Boyd
Results Rating
of Teachers by
Students*

Each teacher may note his relative standing by noting the grades received by other teachers, but no teacher will receive more than his or her own number.

Strong points mentioned by students in relation to certain teachers include,-

1. Makes the subject very interesting.
2. Subject matter presented is well organized and presented clearly
3. No student is ever humiliated in the classroom by the teacher.
4. Has a broad knowledge of the subject.
5. We feel that we learn a lot.

Criticisms of students include.

1. We cannot understand what the teacher says, voice too low, etc.
2. Teacher too sarcastic, makes humiliating remarks, makes unpsychological comments.
3. Class work is too monotonous, we are not stimulated, we sit.
4. We spend a long time on a few chapters then rush through others.
5. Teacher includes outside material not related to lesson, such as personal incidents, family matters, or just reads to us from a book. This is monotonous.

In general the students rated faculty members rather high and seem to be rather well pleased with their teachers.

Whether this effort has any value depends on the amount of study and application given to it by each teacher. Our purpose in doing a thing of this kind is to improve our work even tho it may be rather satisfactory as it is.

C. A. L.